

Joseph in Egypt

From Prison to Palace

Ages about 7-11 | Video 10:42 | Group lesson about 25-35 minutes

Central truth God stayed with Joseph in injustice, and Joseph used his gifts and responsibility to prepare food for others.

Learning goals Recall key events; explain the central truth; choose one safe way to respond in daily life.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online [Open this video on Servus Dei](#)

Before watching | 2 minutes

Find Canaan and Egypt on a map, if available. Recall the previous part of Joseph's story, then ask: Why was Joseph put in prison?

Watch and notice

Notice the choices people make and how those choices affect others. Listen for signs that God has not forgotten Joseph.

Talk together | 6-8 minutes

1. Why was Joseph put in prison?

Potiphar's wife falsely accused him after he refused to do wrong. He did not deserve that punishment.

2. Whom did Joseph credit for understanding dreams?

He said interpretations belong to God and did not claim the gift as his own power.

3. What did Pharaoh's dreams mean?

Seven years of abundant harvests would be followed by seven years of famine.

4. How did Joseph prepare and help?

He organized grain storage during the good years so people could buy food when famine came.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

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Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Use the two large picture spaces. Read the prompts aloud and accept pointing, drawing, or a spoken answer.

Read & Write Invite one story detail, one explanation, and one practical choice. Short or dictated answers are welcome.

Adapt by readiness

Younger or emerging readers: read aloud, pause often, and accept drawings or dictated answers.

Older children: use the Scripture passage to distinguish what happened from what should have happened.

One faithful choice | Optional 4 minutes

Set out five paper grain cards. Put one in a paper storehouse and discuss saving a share during plenty. Then choose a real act of responsible care, such as reducing food waste or helping a supervised food collection.

Look for understanding The child connects a concrete story detail to a kind, truthful, or responsible choice without excusing harm.

Closing prayer Lord, give us courage to do right, patience in difficulty, and wisdom to use our gifts to help others. Amen.

At home Tell someone at home one thing you remember. Practice the small action you chose with an adult's help.

Handout answer notes Recall: accept accurate details from the story. Explain: God stayed with Joseph in injustice, and Joseph used his gifts and responsibility to prepare food for others. Apply: accept a specific safe action appropriate to the child.

Teach with care

Preview the story and the parent/teacher notes below. Explain unfamiliar words before watching; pause for questions. Includes enslavement, a false accusation about attempted harm, prison, and the baker's execution, without a graphic account. Explain marriage boundaries simply and respectfully. Joseph could seek freedom; faithful work does not make unjust treatment acceptable. Not all dreams carry messages, and children should not attempt fortune-telling.

Words to explain Famine: a severe shortage of food. Cupbearer: an official who served the ruler's drink. Responsibility: caring faithfully for work and people entrusted to us.

Sources for the leader

Scripture: [Genesis 39-41 - USCCB](#)

Remember and respond

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Remember Joseph's story. Then imagine one good choice you can make.

Name _____

Adult helper Read aloud. Invite drawing, pointing, or spoken answers. Writing is optional.

1 Draw Joseph helping store grain before the famine.



2 Draw one way you can care for food or help someone in need.



Tell What is happening in your pictures? How does your choice help someone?

Pray Lord, give us courage to do right, patience in difficulty, and wisdom to use our gifts to help others. Amen.

At home Share your picture and one thing you learned about God or following Jesus.

Think, tell, and write

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Use details from the story. Write or tell your answers.

Name _____

1 Remember

What did Joseph learn from Pharaoh's dreams?

Seven years ...

2 Explain

Why did Joseph save grain during the good harvests?

He prepared because ...

3 Choose

What gift or ability can you use to help someone?

I can help by ...

Pray Lord, give us courage to do right, patience in difficulty, and wisdom to use our gifts to help others.
Amen.

Go deeper Read Genesis 39-41 with an adult. Ask which detail helps you understand the story better.