Lent Week 4: The Man Born Blind

Jesus brings healing and truth

Ages about 7-11 | Video 1:46 | Group lesson about 25-35 minutes

Central truth Jesus heals a man born blind, who tells the truth about what happened and comes to trust him.

Learning goals Recall the mud and washing in the healing; explain that disability is not proof of sin; and practice learning the truth before judging.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online Open this video on Servus Dei

Before watching | 2 minutes

Explain that a disability never reduces a person's worth. Watch what the man knows about his encounter with Jesus.

Watch and notice

Notice Jesus making mud, telling the man to wash, the change in his sight, and the questions people ask him.

Talk together | 6-8 minutes

1. How did Jesus heal the man in this account?
He put mud on the man's eyes and sent him to wash. The man obeyed and returned able to see.

2. Was the blindness a punishment for the man's or his parents' sin?
No. In John 9, Jesus rejects that explanation. Every person has dignity regardless of sight or ability.

3. What did the man truthfully say he knew?
He had been blind and now could see. He testified about Jesus even when others argued or doubted.

4. What can we do before judging a person or event?
Listen, ask a respectful question, and check what is true. Do not confuse a disability with a moral failure.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

Lent Week 4: The Man Born Blind

Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Draw the man washing after Jesus' instruction. Then draw yourself listening respectfully before judging. Accept an oral explanation.

Read & Write Recall the story, explain its central teaching, then apply it through a specific choice.

Adapt by readiness

Ages 7-8: draw or dictate answers; revisit the named story moment together.

Ages 9-11: explain the connection between the story detail and the planned response.

What do we actually know? | Optional 4 minutes

Make two columns: What the man knew and What others guessed. Fill the first with facts from the healing and the second with one question people argued about. Then practice describing a simple classroom situation without inventing motives. Finish with a respectful question you could ask.

Look for understanding Look for the named story details in the answers and a practical response connected to the healing sign and growing faith.

Closing prayer Jesus, help us receive your truth and respect every person. Teach us to listen before we judge. Amen.

At home Tell an adult one fact from John 9 and practice separating facts from guesses in a harmless example.

Handout answer notes Jesus sent him to wash. Blindness was not punishment for personal or parental sin. Look for dignity, careful listening, and respectful questions.

Teach with care

Provide paper and pencils. Preview the video and invite children to ask questions or pass. Clarify that blindness and other disabilities are not punishments or signs of weak faith. The activity practices careful understanding without simulating disability. John 9 rejects blame for disability. The reflection uses sight as an image for understanding; physical blindness does not mean weak faith or a confused heart. Do not use blindfold games or promise healing as a reward for faith.

Words to explain Sign: a work of Jesus revealing his identity. Testimony: telling truth about what happened. Faith: trusting Jesus and responding to him.

Sources for the leader

Story source: Servus Dei video and English transcript

Background: John 9: the man born blind