Moses and the Burning Bush

God gives us strength to begin

Ages about 7-11 | Video 4:48 | Group lesson about 25-35 minutes

Central truth God hears his people and remains faithful. When doing good feels difficult, we can ask him for help and take a first step.

Learning goals Recall the burning bush and Moses' call; explain God's promise to be with Moses; choose one safe, good first step.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online Open this video on Servus Dei

Before watching | 2 minutes

Recall how baby Moses was protected. Ask: Have you ever needed help to begin something good but difficult?

Watch and notice

Notice Moses' questions, God's promise, and the help that Aaron will give him.

Talk together | 6-8 minutes

1. What was unusual about the bush?
It was burning, but it did not burn away. God called to Moses from it.

2. Why did Moses remove his sandals?
God told him that he was on holy ground. Moses responded with reverence.

3. What did God promise when Moses felt unable to go?
God promised: I will be with you. Moses would not have to act by his own strength alone.

4. How would Aaron help?
Aaron would speak beside Moses and help carry God's message to the people.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

Moses and the Burning Bush

Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Read the prompts aloud. Accept pictures, pointing or a spoken response.

Read & Write Invite one story detail, one explanation and one practical choice. Short or dictated answers are welcome.

Adapt by readiness

Younger children: focus on the bush, the sandals, and God's promise of help.

Older children: read Exodus 3 and discuss how Moses asks questions while learning to trust God.

One good first step | Optional 4 minutes

On a paper footprint, draw or write one good task that feels difficult, such as telling the truth or welcoming a new classmate. Name a trusted person who can help. Choose a small first step and pray before beginning.

Look for understanding The child recalls God's promise and connects it to one safe action with suitable help.

Closing prayer Faithful God, you hear us and know our fears. Help us listen to you, ask for help, and take one good step today. Amen.

At home Tell someone at home why Moses removed his sandals. Ask an adult to help you practice your chosen first step.

Handout answer notes Remember: the bush burned without being consumed. Explain: Moses removed his sandals because God called the place holy. Apply: accept a concrete good action with a suitable trusted helper.

Teach with care

Preview the opening and explain unfamiliar words. Have a Bible, pencils, crayons and paper footprints ready. The opening mentions slavery, an Egyptian beating a Hebrew man, Moses killing the Egyptian, and a threat against Moses' life. Explain simply that violence and slavery are wrong; the story does not make Moses' killing an example to imitate. Do not reenact fire or handling snakes. Questions and fear can be brought to God. Trust never requires a child to remain in danger or keep harmful secrets.

Words to explain Reverence: showing deep respect for God. Holy: belonging to God. Staff: a long walking stick. Pharaoh: the title of Egypt's king.

Sources for the leader

Scripture: Moses leaves Egypt - Exodus 2

Scripture: The burning bush and God's name - Exodus 3

Scripture: Moses receives help - Exodus 4