

Saint Elizabeth of Hungary

Royal gifts used in loving service

Ages about 7-11 | Video 5:49 | Group lesson about 25-35 minutes

Central truth God's gifts invite us to care for our neighbors with practical love and respect.

Learning goals Recall Elizabeth's care for hungry and sick people; distinguish the rose tradition from documented ministry; plan responsible generosity.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online [Open this video on Servus Dei](#)

Before watching | 2 minutes

Ask how someone can use a privilege or resource to serve rather than expect service. Include time and attention alongside money or possessions.

Watch and notice

Notice Elizabeth sharing food, her husband's support, the rose tradition, and her later hands-on care in a hospital.

Talk together | 6-8 minutes

1. What did Elizabeth do with her resources?

She shared food and supported care for people who were hungry or sick. She also served with her own hands.

2. What do the roses represent in the tradition?

The beauty of loving charity. The story is a devotional tradition; generosity does not require a miracle to matter.

3. Did sorrow mean she had lost faith?

No. She grieved and continued to seek God's help. Sadness deserves compassion and support.

4. How can you share responsibly?

Ask an adult first, consider needs and limits, and use a trusted project. Do not give away needed food or belongings secretly.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

Saint Elizabeth of Hungary

Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Draw practical service and responsible generosity; roses may be shown as a traditional symbol.

Read & Write Recall care, interpret the traditional symbol, and plan responsible generosity.

Adapt by readiness

Ages 7-8: draw a gift of time and dictate whom it could help.

Ages 9-11: distinguish a traditional miracle story from historical ministry and discuss stewardship.

A basket of responsible gifts | Optional 4 minutes

Draw a basket with three gifts: time, attention, and an adult-approved resource. Choose one neighborly need and match it with a safe gift. Add a helper and a way to respect the person's privacy.

Look for understanding Look for practical care and responsible permission. Children need not surrender necessary belongings or stay cheerful when grieving.

Closing prayer Jesus, teach us to use your gifts with care. Comfort those who grieve and help us serve our neighbors respectfully. Saint Elizabeth, pray for us. Amen.

At home With an adult, learn about a trusted food or care project. Choose a safe way to contribute while keeping everyone's dignity in view.

Handout answer notes Care: food, hospital support, hands-on service. Roses: beauty of charity, a devotional tradition. Gifts must be safe, permission-based, and respectful.

Teach with care

Preview the husband's death, loss of home, and Elizabeth's death. Explain that grief is natural and does not contradict faith or joy. The rose episode and its dialogue are devotional retelling; the cited Vatican biography supports Elizabeth's practical charity and hospital service. The video simplifies her loss of status after her husband's death. Its question about being sad should not be used to deny grief: faith allows tears and seeking help. Hospital tasks require trained adult care.

Words to explain Charity: love put into action. Hospital: a place where sick people receive care. Stewardship: using what is entrusted to us responsibly.

Sources for the leader

Story source: [Servus Dei video and English transcript](#)

Vatican biography: [Benedict XVI: Elizabeth of Hungary, October 20, 2010](#)

Gifts that become care

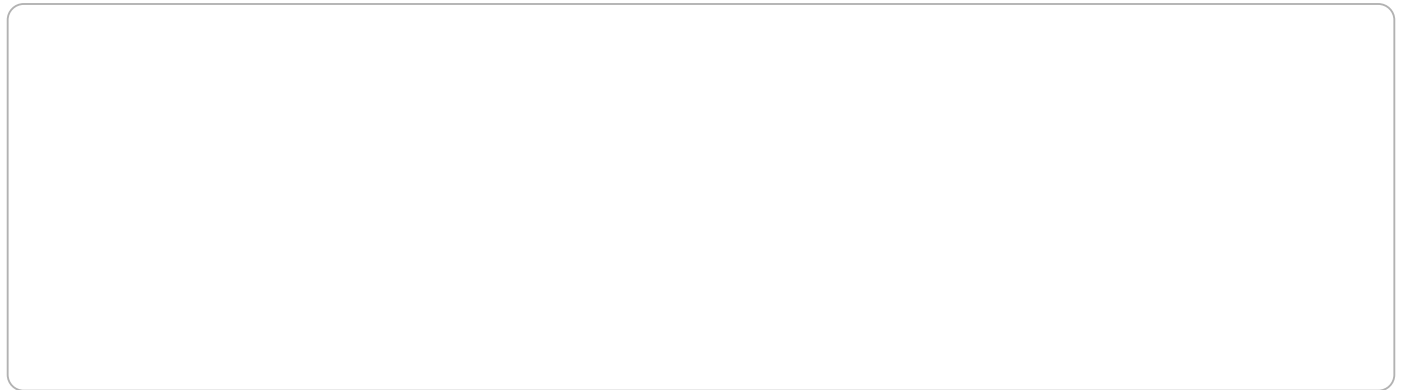
Saint Elizabeth of Hungary

Elizabeth used her royal resources and her time to serve others.

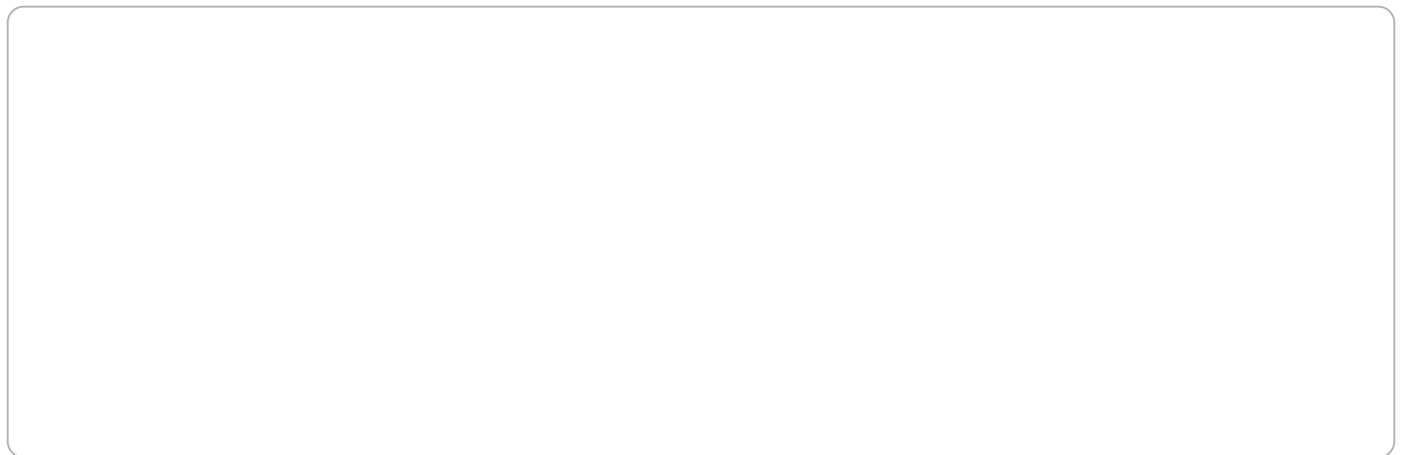
Name _____

Adult helper Read aloud. Invite drawing, pointing, or spoken answers. Writing is optional.

1 Draw Elizabeth sharing food or serving peacefully at her hospital.



2 Draw a safe gift of time or attention you can offer.



Tell What need does the gift answer? Who can guide your help?

Pray Jesus, help me use your gifts with love and wisdom. Amen.

At home Share your picture and one thing you learned about God or following Jesus.

Generosity with wisdom

Saint Elizabeth of Hungary

Recall Elizabeth's service and distinguish story and history.

Name _____

1 Recall practical care

Name one way Elizabeth helped hungry or sick people.

She helped by ...

2 Read the tradition

What can the roses help us remember about charity?

The roses symbolize ...

3 Share responsibly

Choose a safe gift and name an adult who can guide it.

With guidance, I can share ...

Pray Jesus, help me use your gifts with love and wisdom. Amen.

Go deeper How can receiving many gifts become a responsibility to care for others?